

Improving Patient Understanding of Surgical Site Discharge Instruction

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Introduction

- By reviewing past patient satisfaction scores an area of improvement was noted on a Medical/Surgical unit in the area of discharge preparedness.
- Prior to this initiative, patients were not all always provided consistent discharge handouts and education.
- Patients reported that they did not feel adequately prepared or educated on the signs and symptoms of infection at the time of discharge.
- Following a literature review an evidence-based incisional care instruction handout was created, with the objective to increase patient's perception of discharge knowledge regarding the care of their surgical incisions.

Objectives

- Increase patient knowledge and preparedness regarding the care of their surgical site at the time of discharge.
- Improving HCAHPS Scores in the area of discharge preparedness for discharge surgical patients.

Clinical Question

Will improved surgical incisional care discharge instructions improve patient perception of preparedness at discharge?



Project Description

- This scholarly project included the implementation of standardized discharge instructions to surgical patients.
- This handout included information on incisional care, closure for incisions, and signs and symptoms of surgical site infection.

Education and training for nurses on Medical/Surgical Unit:

- The new incisional care instructional program was implemented by nurses who performed discharge for surgical patients.
- The participating nurses were educated on the new educational plan and tools, and then subsequently used these for surgical patients at time of discharge.
- The study occurred during a twelve-week project implementation period.

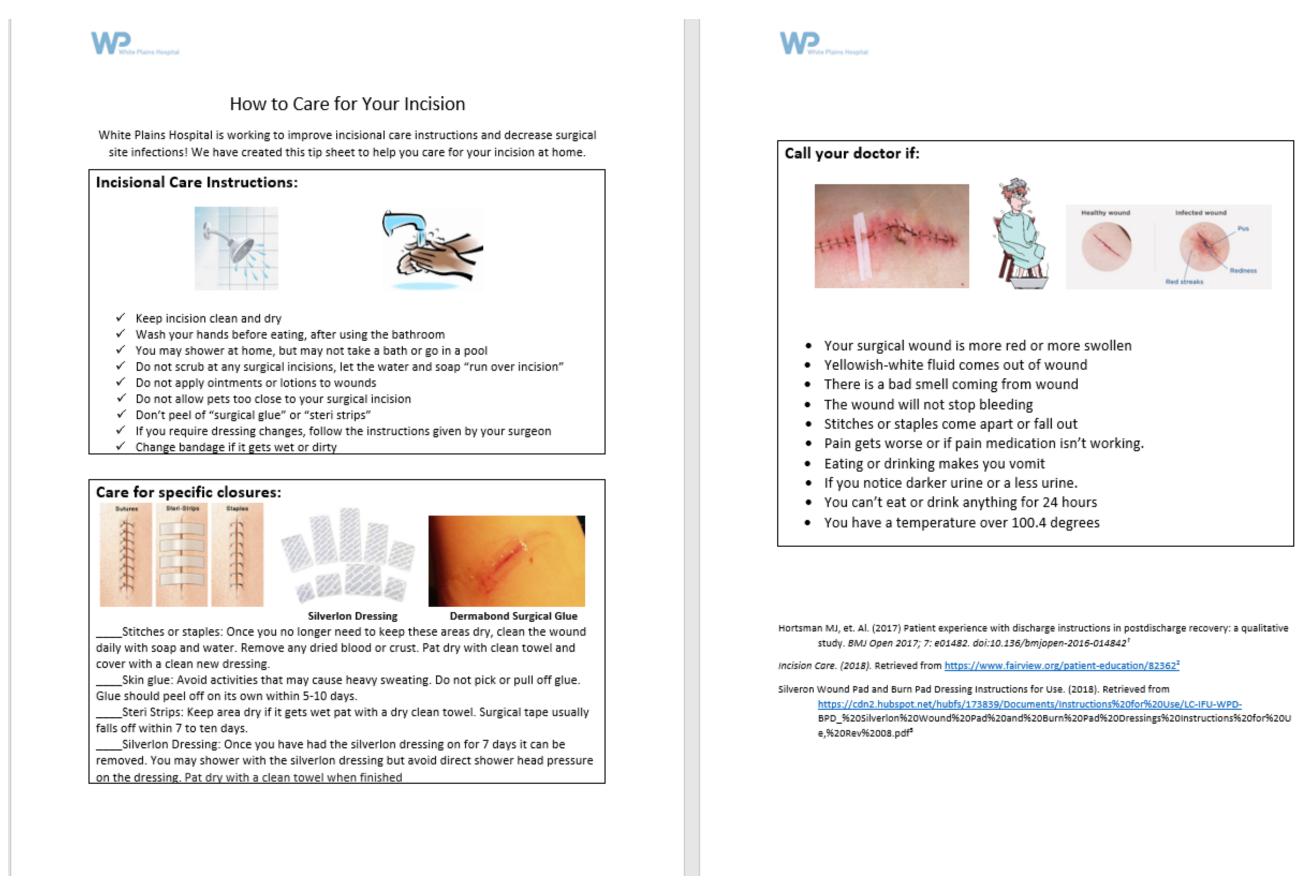
Incisional Care Instruction Content:

 The new incisional care educational tool included strategies on how to prevent infection and care for incisions, care for specific surgical closures, and concerning signs and symptoms to be aware of.

Patient Population:

 Patients included in the analysis were inpatient, surgical patients with external surgical incisions with a focus on patients who underwent gynecological, urological, and general surgery procedures.

Patient Education



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Project Evaluation

- Each patients' satisfaction was then recorded using the Hospital Consumer Assessment of Healthcare Providers and Systems (HCAHPS).
- Education was implemented in September 2019 through December 2019, and included 105 patients.
- All surgical patients were sent an anonymous follow-up survey the month following discharge, which included questions evaluating their perception of preparedness for discharge.
- The 105 patients in the sample ranged in age from 18 to 93 years old (M = 52.61, SD = 17.03), and 72% were female.
- A one tail independent samples t-test was used to evaluate the data.
- A higher proportion of patients reported they received written information regarding surgical care after the intervention timeframe of September 2019 to December 2019 (M = 95.3%, SD = 4.27) compared to before the intervention timeframe of January 2019 to August 2019 (M = 89.9, SD = 4.00, t(7) = 1.87, p = .05).

Nursing and Health Implications

- Many patients can leave the hospital feeling unprepared and may not recognize the education they received as part of a comprehensive transition home.
- Utilizing evidence-based patient instructions and consistent nurse to patient discharge education can help increase nurse-to-patient perception of receiving surgical care education which may lead to improved patient experience, confidence and knowledge for self-care.

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